

### Hyderabad Karnataka Education Society's

# SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN, KALABURAG

Affiliated to Karnataka State Akkamahadevi Women's University, Vijavapura (Re-accredited by NAAC with 'A' Grade 3rd Cycle)

Internal Quality Assurance Cell (1QAG)

~~~ 2020-2021 ~~~

# Feedback from Faculty

| nte: | Department <u> </u>                                                                                                                  | for the sta       | ted purp | ose.                              | 11                   |
|------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------|-----------------------------------|----------------------|
| SI.  | Particulars                                                                                                                          | Strongly<br>Agree | Agree    | Disagree                          | Strongly<br>Disagree |
|      | CURRICULUM DESIGN AND DEV                                                                                                            | ELOPMEN           | IT       | •                                 | -0.00                |
| 1    | Board of studies is taking care to ensure the current and relevance of the programme offering.                                       | -                 | /        |                                   |                      |
| 2    | Employability is given weightage in curriculum design and development.                                                               | v.                |          |                                   | The second           |
| 3    | I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members) | 4                 | = 30     |                                   |                      |
| 4    | The system followed by the University for the design and development of Curriculum is effective.                                     |                   |          |                                   | 1.2.                 |
| 5    | The curriculum has been updated from time to time.                                                                                   | イ                 |          |                                   |                      |
|      | TEACHING, LEARNING, EVALUATION                                                                                                       | AND RES           | EARCH    |                                   |                      |
| 1    | The admission process adopted by the college is effective.                                                                           | V.                |          |                                   | 1                    |
| 2    | Student centred learning resources are available in the college.                                                                     |                   | V        |                                   | 1                    |
| 3    | The faculty is updating their knowledge and skills.                                                                                  | -                 |          |                                   |                      |
| 4    | The classes are conducted as per schedule.                                                                                           | ~                 |          |                                   |                      |
| 5    | College Library is a major source of information.                                                                                    | ~                 |          |                                   |                      |
| 6    | The procedure followed for acquiring new books and Journals ensures right titles and journals in the Library.                        |                   |          | 110                               | . 0                  |
| 7    | to date. ISAC Coordinator Smt. Vecromma Sangasin College for Vector                                                                  | 3                 | Cont     | PRINC!<br>Veeramms<br>College for | a (sangasin          |

Kalaburagi - 585 102

| 8  | Teachers are encouraged to carry out research.                                                                                                 |          | ~  |      |
|----|------------------------------------------------------------------------------------------------------------------------------------------------|----------|----|------|
| 9  | Teachers are encouraged to organize seminars/<br>workshops/symposia/conference.                                                                | ~        |    |      |
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.                                                          | ~        | 11 |      |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. | V        |    |      |
| 12 | The Examination system followed by the University and College is effective.                                                                    | <i>'</i> |    | A.   |
| 13 | The evaluation system followed by the University and College is effective.                                                                     | ~        |    |      |
|    | INFRASTRUCTURE                                                                                                                                 |          |    | <br> |
| 1  | The class rooms and furniture available are adequate.                                                                                          |          | ~  |      |
| 2  | The labs are adequately equipped (wherever applicable)                                                                                         |          |    |      |
| 3  | The Infrastructure available in the department optimally used.                                                                                 |          | ~  |      |
| 4  | Safe drinking water is available.                                                                                                              | /        |    |      |
|    | GOVERNANCE                                                                                                                                     |          |    | 121  |
| 1  | The administration is sincerely putting efforts for the development of the college.                                                            | ~        |    |      |
| 2  | The administration is accessible.                                                                                                              | ~        |    | •    |
| 3  | The faculty is given freedom to express their opinion.                                                                                         | ~        |    |      |
| 4  | The IQAC is working well for promoting quality in the College.                                                                                 | ~        |    | C.   |
| 5  | The files in Office are processed on time.                                                                                                     |          |    |      |

| Suggestions | s for Improvement: |       |
|-------------|--------------------|-------|
|             |                    |       |
|             |                    | <br>* |
|             |                    |       |

5.4. Gountall IQAC Co-ordinator Smt. V.G. Women's Degree College

nt. V.G. Degree College for Women KALABURAGI

Signature of the faculty





# Hyderabad Karnataka Education Society's SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN, KALABURAGI Affiliated to Karnataka State Akkamahadevi Women's University, Vilavapure

(Re-accredited by NAAC with 'A' Grade 3rd Cycle) Internal Quality Assurance Cell (IQAC

~~~ 2020-2021 ~~~

# **Feedback from Faculty**

| 1 0 00 000                        |
|-----------------------------------|
| Department Commesce & Management. |

| SI.<br>No. | Particulars  | Strongly<br>Agree | Agree  | Disagree | Strongly<br>Disagree |
|------------|--|-------------------|--------|----------|----------------------|
|            | CURRICULUM DESIGN AND DEV  | ELOPMEN           | T      |          |                      |
| 1          | Board of studies is taking care to ensure the current and relevance of the programme offering.                                       |                   | ~      |          |                      |
| 2          | Employability is given weightage in curriculum design<br>and development.  |                   |        |          |                      |
| 3          | I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members) |                   | V      |          |                      |
| 4          | The system followed by the University for the design<br>and development of Curriculum is effective.                                  |                   |        |          |                      |
| 5          | The curriculum has been updated from time to time.   |                   |        |          | io ir satelic        |
|            | TEACHING, LEARNING, EVALUATIO  | N AND RE          | SEARCH |          |                      |
| 1          | The admission process adopted by the college is effective.   |                   | ~      |          |                      |
| 2          | Student centred learning resources are available in the college,   | ~                 |        |          |                      |
| 3          | The faculty is updating their knowledge and skills.  |                   | 1      |          |                      |
| 4          | The classes are conducted as per schedule.   | /                 |        |          |                      |
| 5          | College Library is a major source of information.  |                   | 0      | 1        | 1                    |
| 6          | The procedure followed for acquiring new books and Journals ensures right titles and journals in the Library.                        |                   |        | 111      | Shire                |
|            | Library. IOAC Coordinator  |                   |        | - 11     | ZIIVI VV             |

| 8  | Teachers are encouraged to carry out research.   |   | ~ | 74 | V |
|----|--|---|---|----|---|
| 9  | Teachers are encouraged to organize seminars/<br>workshops/symposia/conference.  |   |   |    |   |
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.  |   |   |    |   |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. | ~ |   |    |   |
| 12 | The Examination system followed by the University and College is effective.  |   | ~ |    |   |
| 13 | The evaluation system followed by the University and College is effective.   |   | ~ |    |   |
|    | INFRASTRUCTURE   |   |   |    |   |
| 1  | The class rooms and furniture available are adequate.  |   | ~ | *  |   |
| 2  | The labs are adequately equipped (wherever applicable)   |   | V |    |   |
| 3  | The Infrastructure available in the department optimally used.   | ~ |   |    |   |
| 4  | Safe drinking water is available.  | 1 |   |    |   |
|    | GOVERNANCE   |   |   |    |   |
| 1  | The administration is sincerely putting efforts for the development of the college.  | ~ |   |    |   |
| 2  | The administration is accessible.  | V |   |    |   |
| 3  | The faculty is given freedom to express their opinion.   | ~ |   |    |   |
| 4  | The IQAC is working well for promoting quality in the College.   | ~ |   |    |   |
| 5  | The files in Office are processed on time.   | / |   |    |   |

Suggestions for Improvement:

Smt. V. Who are the property to the control of the

Signature of the faculty





Hyderabad Karnataka Education Society's

Affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura

(Re-accredited by NAAC with 'A' Grade 3rd Cycle)

Internal Quality Assurance Cell (IQAC)

~~~ 2020-2021 ~~~

# Feedback from Faculty

| Name of the Faculty Dr | maherbszuman Ganc | ML_Experience |
|------------------------|-------------------|---------------|
| Departme               | nt Sociology      |               |

Note: Your responses will be kept confidential and used only for the stated purpose.

| SI.<br>No. | Particulars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Strongly<br>Agree | Agree | Disagree                            | Strongly<br>Disagree |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|-------------------------------------|----------------------|
|            | CURRICULUM DESIGN AND DEV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | /ELOPMEN          | ŧΤ    |                                     |                      |
| 1          | Board of studies is taking care to ensure the current and relevance of the programme offering.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | i i               | 2     |                                     |                      |
| 2          | Employability is given weightage in curriculum design and development.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ~                 |       |                                     |                      |
| 3          | I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ~                 |       |                                     |                      |
| 4          | The system followed by the University for the design and development of Curriculum is effective.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                 | L     |                                     | 14                   |
| 5          | The curriculum has been updated from time to time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |       |                                     |                      |
|            | TEACHING, LEARNING, EVALUATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | AND RES           | EARCH | N                                   |                      |
| 1          | The admission process adopted by the college is effective.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _                 |       |                                     |                      |
| 2          | Student centred learning resources are available in the college.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | -                 |       |                                     | 11                   |
| 3          | The faculty is updating their knowledge and skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1                 |       |                                     |                      |
| 4          | The classes are conducted as per schedule.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                 |       |                                     |                      |
| 5          | College Library is a major source of information.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | レ                 |       |                                     |                      |
| 6          | The procedure followed for acquiring new books and Journals ensures right titles and journals in the Library.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |       | 11.8                                | 145                  |
| 7          | Teaching aids in the department and up IOAC COOT in a for it in a formation of the following control of the following con | 1                 | L_Sn  | PRINC<br>nt. Veeramm<br>College for | 12 1 525 14400       |

| 8  | Teachers are encouraged to carry out research.                                                                                                 | <u></u> |     |    |   |
|----|------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|----|---|
| 9  | Teachers are encouraged to organize seminars/<br>workshops/symposia/conference.                                                                | レ       |     |    |   |
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.                                                          | レ       |     |    | - |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. | L       |     |    |   |
| 12 | The Examination system followed by the University and College is effective.                                                                    | レ       | -   |    |   |
| 13 | The evaluation system followed by the University and College is effective.                                                                     | レ       |     |    |   |
|    | INFRASTRUCTURE                                                                                                                                 |         |     |    |   |
| 1  | The class rooms and furniture available are adequate.                                                                                          |         | سا  | 89 |   |
| 2  | The labs are adequately equipped (wherever applicable)                                                                                         |         | -   |    |   |
| 3  | The Infrastructure available in the department optimally used.                                                                                 | -       |     |    |   |
| 4  | Safe drinking water is available.                                                                                                              | 1       |     |    |   |
|    | GOVERNANCE                                                                                                                                     |         |     | -  |   |
| 1  | The administration is sincerely putting efforts for the development of the college.                                                            | L       |     |    |   |
| 2  | The administration is accessible.                                                                                                              | レ       |     |    | • |
|    | The faculty is given freedom to express their opinion.                                                                                         | ~       | 116 |    |   |
| :  | The IQAC is working well for promoting quality in the College.                                                                                 | L-      |     |    |   |
|    | The files in Office are processed on time.                                                                                                     |         | -   |    |   |
|    | estions for Improvement:                                                                                                                       | 48      | 9.  |    |   |

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Smt. V.G. Degree College for Women KALABURAGI

Signature of the faculty



## Hyderabad Karnataka Education Society's SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN, KALABURAGI Affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura

(Re-accredited by NAAC with 'A' Grade 3rd Cycle) Internal Quality Assurance Cell (IQAC)

~~~ 2020-2021 ~~~

# Feedback from Fa

|            | Department Usalu  |                   |          | -        | D                    |
|------------|---|-------------------|----------|----------|----------------------|
| ote:       | Your responses will be kept confidential and used only  | for the sta       | ted purp | ose.     | 1                    |
| SI.<br>No. | Particulars   | Strongly<br>Agree | Agree    | Disagree | Strongly<br>Disagree |
|            | CURRICULUM DESIGN AND DEV   | ELOPMEN           | IT       |          |                      |
| 1          | Board of studies is taking care to ensure the current and relevance of the programme offering.                                  | ~                 |          |          |                      |
| 2          | Employability is given weightage in curriculum design and development.  | V                 |          |          |                      |
| 3          | I have given enough freedom to contribute my ideas on curriculum design and development.  (Note: To be answered by BOS Members) | V                 |          |          |                      |
| 4          | The system followed by the University for the design<br>and development of Curriculum is effective.                             | 1                 |          |          |                      |
| 5          | The curriculum has been updated from time to time.  | V                 |          |          |                      |
|            | TEACHING, LEARNING, EVALUATION  | N AND RES         | EARCH    |          |                      |
| 1          | The admission process adopted by the college is effective.  | ~                 |          |          |                      |
| 2          | Student centred learning resources are available in the college.  | V                 |          |          |                      |
| 3          | The faculty is updating their knowledge and skills.   | V                 |          |          |                      |
| 4          | The classes are conducted as per schedule.  | V                 |          |          |                      |
| 5          | College Library is a major source of information.   |                   | 2        | -        |                      |
| 6          | The procedure followed for acquiring new books and<br>Journals ensures right titles and journals in the<br>Library.             |                   | V        | 1/1/2    | Pins                 |
| 7          | Teaching aids in the department for sufficient and up to date.  IOAC Coordinator Smt. Veeramma Gangasiri College for Women      | 1                 | S        | LICITA   | TDAL                 |

College for Women Kalaburagi - 585 102

|    |  |          |    | The carmon |
|----|--|----------|----|------------|
| 8  | Teachers are encouraged to carry out research.   | 1        |    | <br>-      |
| 9  | Teachers are encouraged to organize seminars/<br>workshops/symposia/conference.  | V        |    |            |
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.  | V        |    |            |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. | V        |    |            |
| 12 | The Examination system followed by the University and College is effective.  | /        | 11 |            |
| 13 | The evaluation system followed by the University and College is effective.   | <b>/</b> |    |            |
|    | INFRASTRUCTURE   |          |    | <br>       |
| 1  | The class rooms and furniture available are adequate.  |          | V  |            |
| 2  | The labs are adequately equipped (wherever applicable)   | /        |    |            |
| 3  | The Infrastructure available in the department optimally used.   | V        |    | 2          |
| 4  | Safe drinking water is available.  | /        |    |            |
|    | GOVERNANCE   |          |    |            |
| 1  | The administration is sincerely putting efforts for the development of the college.  | V        |    |            |
| 2  | The administration is accessible.  | 1        |    | ,          |
| 3  | The faculty is given freedom to express their opinion.   | 1        |    |            |
| 4  | The IQAC is working well for promoting quality in the College.   | 1        |    |            |
| 5  | The files in Office are processed on time.   | V        |    |            |
|    |  | 56       | 3  |            |

Suggestions for Improvement:

Smt. V.G. Women's Degree College KALABURAGL.

Smt. V.G. Degree College for Women. Signature of the faculty KALABURAGI



Hyderabad Karnataka Education Society's

### SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN, KALABURAGI

Affiliated to Kamataka State Akkamahadevi Women's University, Vijayapura

(Re-accredited by NAAC with 'A' Grade 3rd Cycle)

Internal Quality Assurance Cell (IQAC)

~~~ 2020-21 ~~~

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# Feedback from Faculty

| SI.<br>No. | Particulars                                                                                                                          | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree |
|------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|----------|----------------------|
|            | CURRICULUM DESIGN AND DE                                                                                                             | VELOPMEN          | IT    |          | ne teste             |
| 1          | Board of studies is taking care to ensure the current<br>and relevance of the programme offering.                                    | 48%               | 52%   | •        |                      |
| 2          | Employability is given weightage in curriculum design and development.                                                               | 36%               | 64%   | (S)      | •                    |
| 3          | I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members) | 29%               | 57%   | 14%      | •                    |
| 4          | The system followed by the University for the design and development of Curriculum is effective.                                     | 51%               | 49%   | -        | -                    |
| 5          | The curriculum has been updated from time to time.                                                                                   | 67%               | 31%   | 2%       | 554                  |
|            | TEACHING, LEARNING, EVALUATION                                                                                                       | AND RESE          | ARCH  |          |                      |
| 1          | The admission process adopted by the college is effective.                                                                           | 70%               | 30%   | •        | 1.                   |
| 2          | Student centred learning resources are available in the college.                                                                     | 58%               | 42%   | •        | -                    |
| 3          | The faculty is updating their knowledge and skills.                                                                                  | 61%               | 39%   | -        | *                    |
| 4          | The classes are conducted as per schedule.                                                                                           | 67%               | 33%   | 12       | <u>\$2</u>           |
| 5          | College Library is a major source of information.                                                                                    | 54%               | 46%   |          |                      |
| 6          | The procedure followed for acquiring new books<br>and Journals ensures right titles and journals in the<br>Library.                  | 46%               | 52%   | 2%       |                      |
| 7          | Teaching aids in the department are sufficient and up to date.                                                                       | 48%               | 52%   |          | 12                   |
| 8          | Teachets are encouraged to carry out research.                                                                                       | 58%               | 42%   | -        | -                    |
| g          | Teachers are encouraged to organize seminars/                                                                                        | 61%               | 39%   | N .      | 1 :                  |

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|    | workshops/symposia/conference.                                                                                                                 |     |     |     | -        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|----------|
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.                                                          | 70% | 30% | 9   | *        |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. | 69% | 31% |     |          |
| 12 | The Examination system followed by the University and College is effective.                                                                    | 63% | 37% | .** | -        |
| 13 | The evaluation system followed by the University and College is effective.                                                                     | 55% | 45% |     |          |
|    | INFRASTRUCTURE                                                                                                                                 |     | V   |     | 32. E. S |
| 1  | The class rooms and furniture available are adequate.                                                                                          | 45% | 54% | 1%  |          |
| 2  | The labs are adequately equipped (wherever applicable)                                                                                         | 48% | 52% | 2   | 20       |
| 3  | The Infrastructure available in the department optimally used.                                                                                 | 45% | 55% |     | -        |
| 4  | Safe drinking water is available.                                                                                                              | 69% | 31% | 744 | 1        |
|    | GOVERNANCE                                                                                                                                     |     | •   |     | 7        |
| 1  | The administration is sincerely putting efforts for the development of the college.                                                            | 67% | 33% | -   | -        |
| 2  | The administration is accessible.                                                                                                              | 57% | 42% | 1%  |          |
| 3  | The faculty is given freedom to express their opinion.                                                                                         | 64% | 36% | •   |          |
| 4  | The IQAC is working well for promoting quality in the College.                                                                                 | 66% | 34% |     | •        |
|    | The files in Office are processed on time.                                                                                                     | 45% | 55% |     |          |



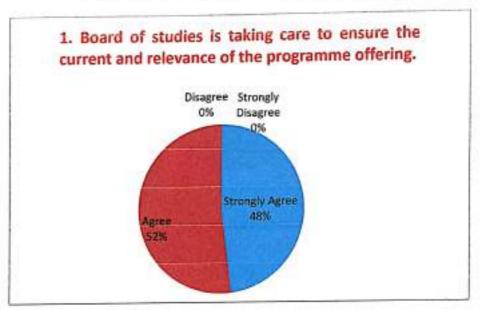
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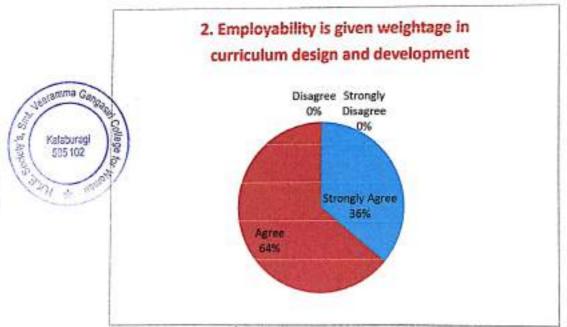
Kalaburagi - 585 102

PRINCIPAL Smt. Veeramma Gangasiri College for Women Kalaburagi - 585 102

# FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT TEACHING, LEARNING, EVALUATION AND RESEARCH INFRASTRUCTURE GOVERNANCE 2020-21

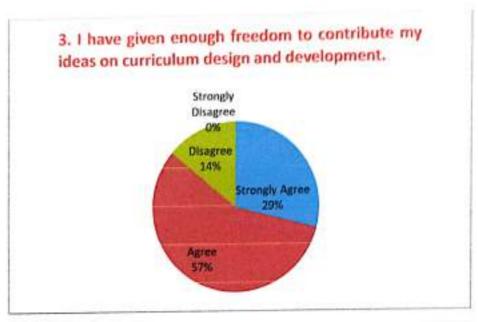
CURRICULUM DESIGN AND DEVELOPMENT

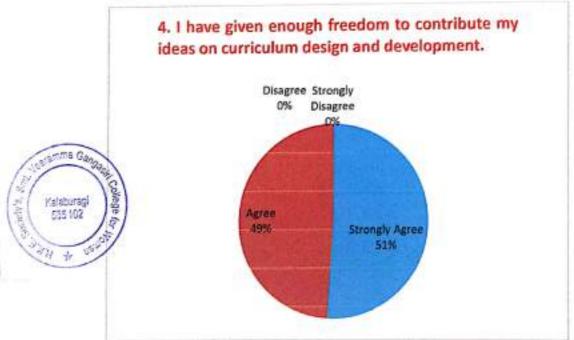




IOAC Coordinator Smt. Veeramma Gangesid Cullege for Wessen Kalabarasi - 585 102

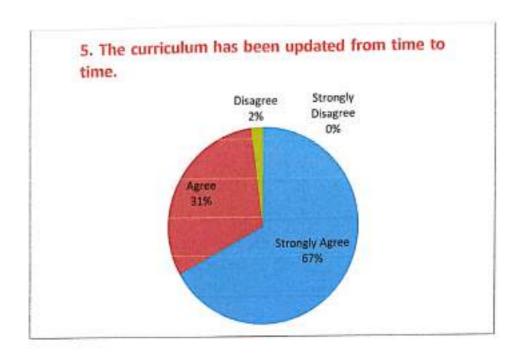
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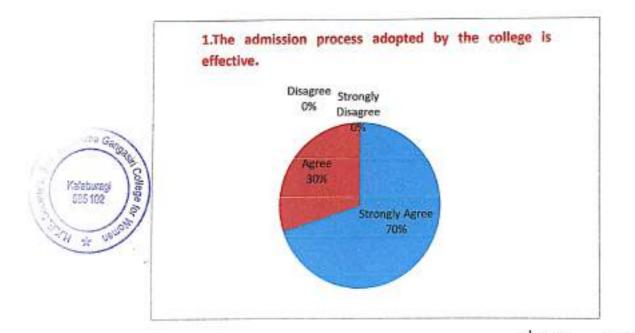


5.4. Gourballi IQAC Coordinator Smt. Veeramina Gangasid College for Women Kalaburagi - 585 102



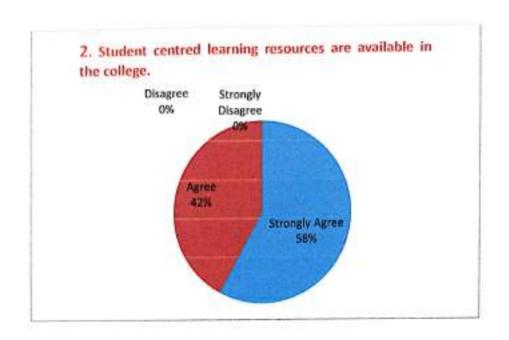


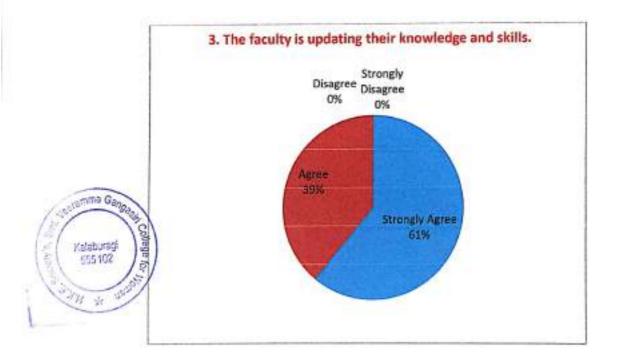
### TEACHING, LEARNING, EVALUATION AND RESEARCH



Sold General Martin Smt. Voeramer Gengerin College for Women Kaleburggi - 585 102

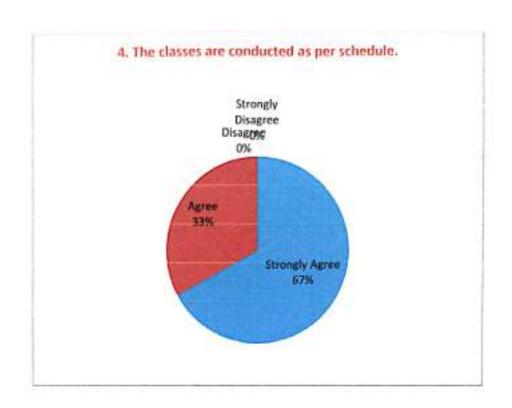
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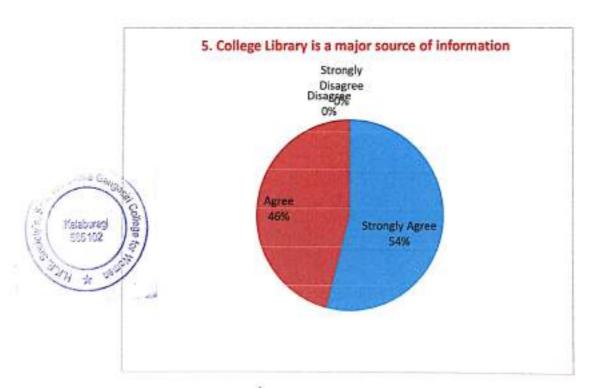




5.6. Gendally IOAC Chordingtor Smt. Vetration Geograph College for Women Kolaluragi - 585 102

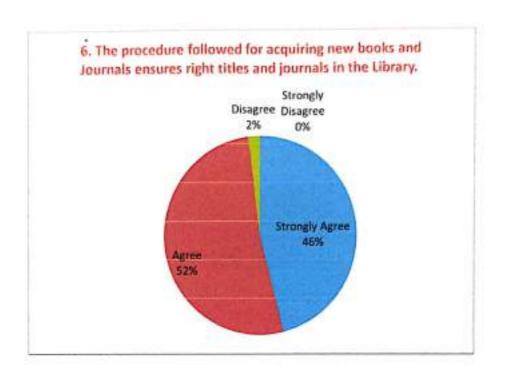
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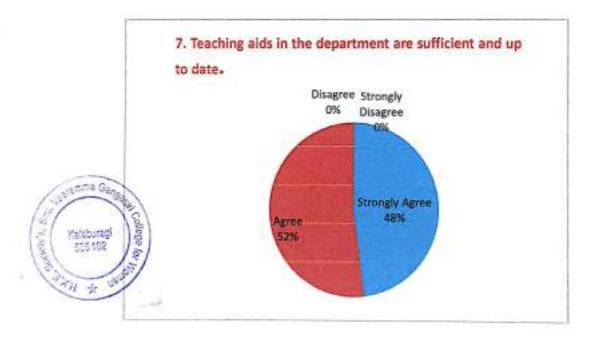




IOAG Chardinator Smt. Variation Gangard College for Victical Kalelanagi - 585 102

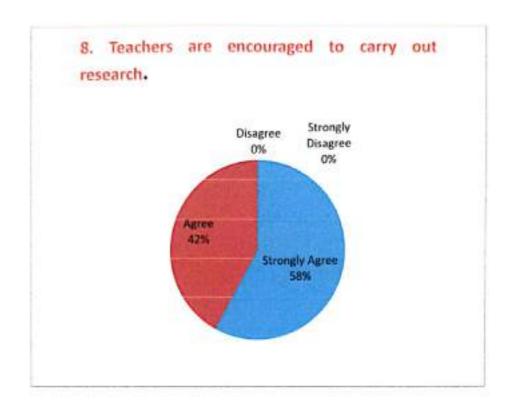
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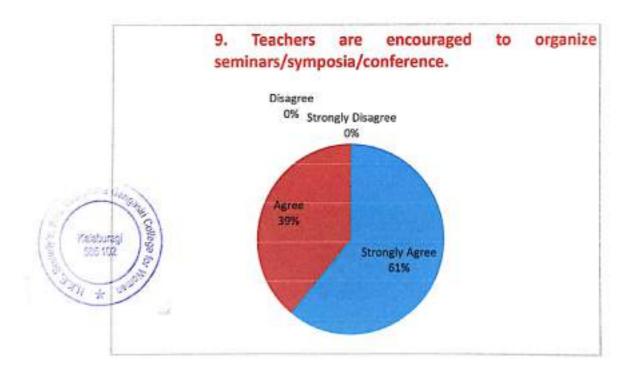




5.4. Grandalla IOAC Coordinator Sml. Vueraman Gungashi Collegu for Woman Kalabaragi - 585 102

PRINCIPAL Smt. Veeromma Gangasin College for Women Kalaburagi - 585 102

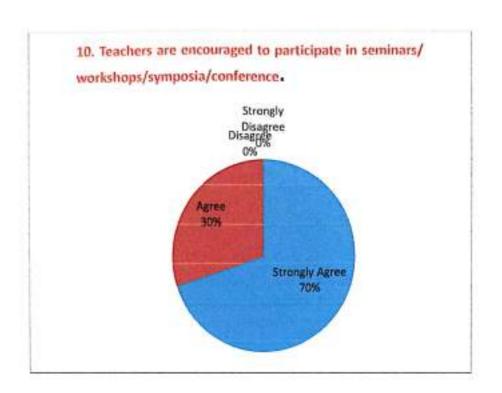


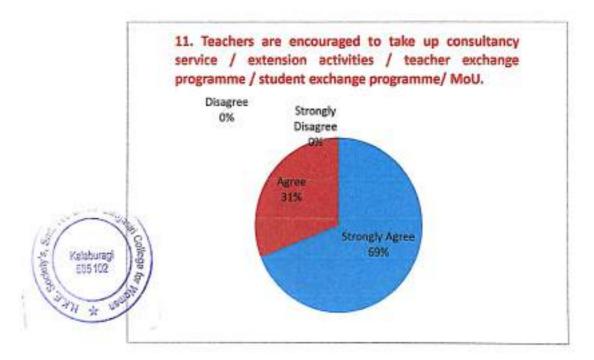






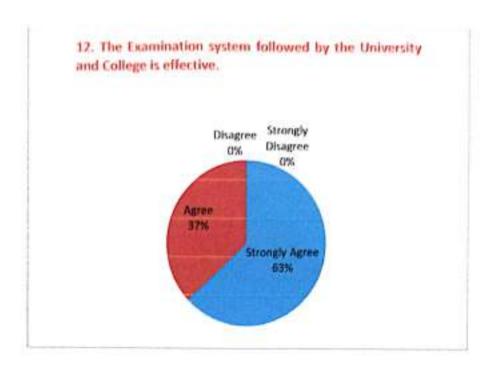


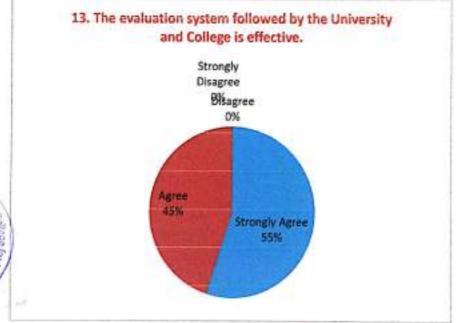












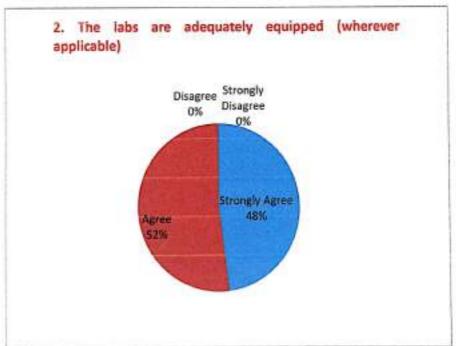


5.6. Goudalli College for Warrison Kalaburayi - 535 107



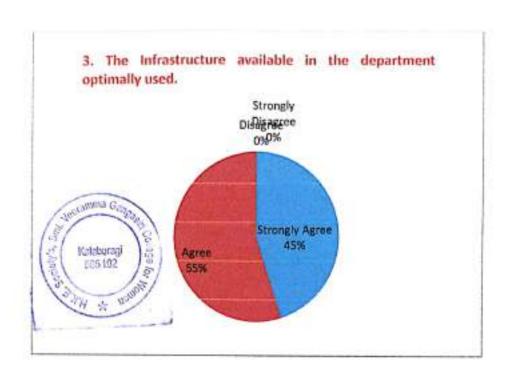
### INFRASTRUCTURE

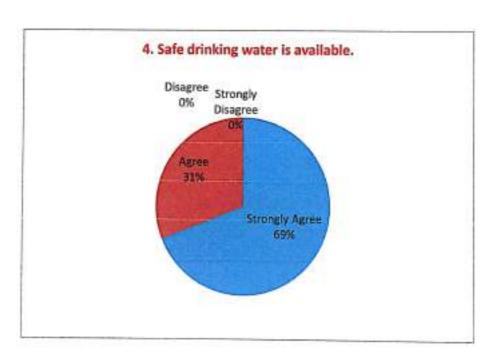




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PRINCIPAL Brnt, Veeramma Gangasid College for Women Kalaburagi - 585 102

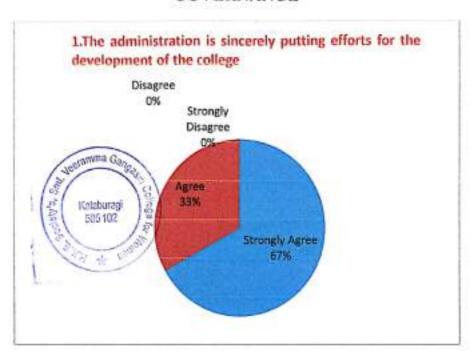


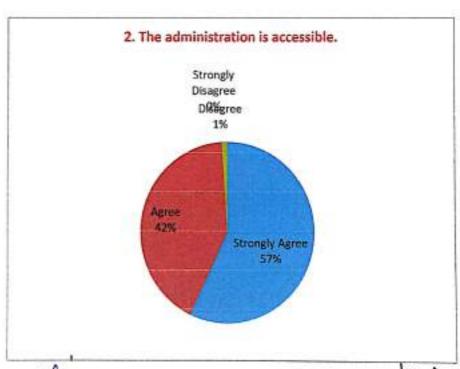


5.6. Gountalli Sint Vesti Torisono Cologo de 1550 VIII

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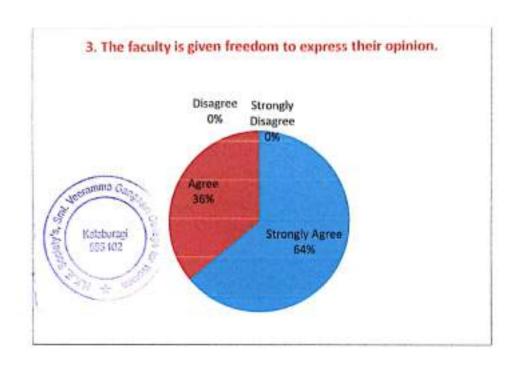
### GOVERNANCE

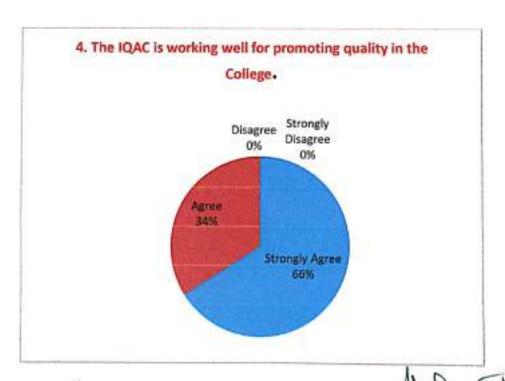




5.4. Gondall College for Vision Kelaburagi • 565 102

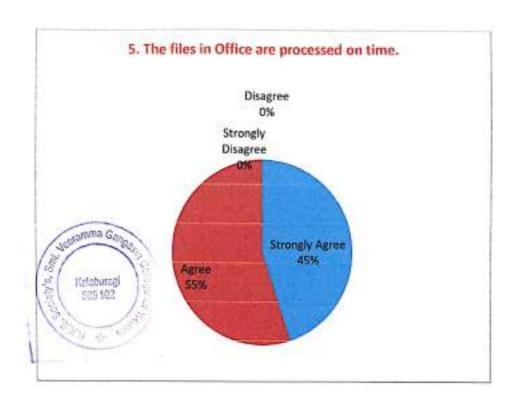
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5.4. Gonstalli

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5.4. Goundalli Sint. College of -505102

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Smt. Veeramma Gangasiri
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