



Hyderabad Karnataka Education Society's

SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN

Affiliated to Karnataka State Akkamahadevi Women's University

(Re-accredited by NAAC with 'A' Grade 3rd Cycle

Internal Quality Assurance Cell (10)

~~~ 2019-2020 ~~~

# Feedback from Faculty

| Department Chemistry  our responses will be kept confidential and used only                                                          | for the sta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ted purp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | vncp.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 200 TABLE                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | N36.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Strongly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Particulars                                                                                                                          | Strongly<br>Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| CURRICULUM DESIGN AND DEV                                                                                                            | ELOPMEN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | IT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Board of studies is taking care to ensure the current<br>and relevance of the programme offering.                                    | (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | F. F.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Employability is given weightage in curriculum design and development.                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| The system followed by the University for the design and development of Curriculum is effective.                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| The sussignium has been updated from time to time.                                                                                   | - DE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CEARCH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| TEACHING, LEARNING, EVALUATION                                                                                                       | N AND RE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | SEARCI                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 9<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| effective.                                                                                                                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| the college.                                                                                                                         | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul> <li>The faculty is updating their knowledge and skills.</li> </ul>                                                              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| The classes are conducted as per schedule.                                                                                           | **                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| College Library is a major source of information.                                                                                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| The procedure followed for acquiring new books an Journals ensures right titles and journals in the                                  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ina us<br>ang salo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CIPAL<br>cma Gangas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                      | Board of studies is taking care to ensure the current and relevance of the programme offering.  Employability is given weightage in curriculum design and development.  I have given enough freedom to contribute my ideas on curriculum design and development.  (Note: To be answered by BOS Members)  The system followed by the University for the design and development of Curriculum is effective.  The curriculum has been updated from time to time.  TEACHING, LEARNING, EVALUATION  The admission process adopted by the college is effective.  Student centred learning resources are available in the college.  The faculty is updating their knowledge and skills.  The classes are conducted as per schedule.  College Library is a major source of information.  The procedure followed for acquiring new books and Journals ensures right titles and Journals in the library. | Board of studies is taking care to ensure the current and relevance of the programme offering.  Employability is given weightage in curriculum design and development.  I have given enough freedom to contribute my ideas on curriculum design and development.  (Note: To be answered by BOS Members)  The system followed by the University for the design and development of Curriculum is effective.  The curriculum has been updated from time to time.  TEACHING, LEARNING, EVALUATION AND RE  The admission process adopted by the college is effective.  Student centred learning resources are available in the college.  The faculty is updating their knowledge and skills.  The classes are conducted as per schedule.  College Library is a major source of information.  The procedure followed for acquiring new books and fournals ensures right titles and journals in the Library. | Board of studies is taking care to ensure the current and relevance of the programme offering.  Employability is given weightage in curriculum design and development.  I have given enough freedom to contribute my ideas on curriculum design and development.  (Note: To be answered by BOS Members)  The system followed by the University for the design and development of Curriculum is effective.  The curriculum has been updated from time to time.  TEACHING, LEARNING, EVALUATION AND RESEARCH  The admission process adopted by the college is effective.  Student centred learning resources are available in the college.  The faculty is updating their knowledge and skills.  The classes are conducted as per schedule.  College Library is a major source of information.  The procedure followed for acquiring new books and fournals ensures right titles and journals in the Library. | Board of studies is taking care to ensure the current and relevance of the programme offering.  Employability is given weightage in curriculum design and development.  I have given enough freedom to contribute my ideas on curriculum design and development.  (Note: To be answered by BOS Members)  The system followed by the University for the design and development of Curriculum is effective.  The curriculum has been updated from time to time.  TEACHING, LEARNING, EVALUATION AND RESEARCH  The admission process adopted by the college is effective.  Student centred learning resources are available in the college.  The faculty is updating their knowledge and skills.  The classes are conducted as per schedule.  College Library is a major source of information.  The procedure followed for acquiring new books and fournals ensures right titles and journals in the Library. |

| 8   | Teachers are encouraged to carry out research.                                                                                                 | <   |     |    |  |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|--|
| 9   | Teachers are encouraged to organize seminars/<br>workshops/symposia/conference.                                                                | 7   |     |    |  |
| 10  | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.                                                          | /.  |     |    |  |
| 11  | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. | /   |     |    |  |
| 12  |                                                                                                                                                | 1   | 1   |    |  |
| 13  | The evaluation system followed by the University and College is effective.                                                                     | /   | -1. |    |  |
|     | INFRASTRUCTURE                                                                                                                                 |     |     |    |  |
| 1   | The class rooms and furniture available are adequate.                                                                                          | 1   |     |    |  |
| 2   | The labs are adequately equipped (wherever applicable)                                                                                         |     | *   |    |  |
| 3   | The Infrastructure available in the department optimally used.                                                                                 | 1   |     | r, |  |
| 4   | Safe drinking water is available.                                                                                                              | 7   | -   |    |  |
| T   | GOVERNANCE                                                                                                                                     |     |     |    |  |
| 1   | The administration is sincerely putting efforts for the development of the college.                                                            | /   |     |    |  |
| 2   | The administration is accessible.                                                                                                              | 7   |     |    |  |
| 3   | The faculty is given freedom to express their opinion.                                                                                         | /   |     |    |  |
| 1   | The IQAC is working well for promoting quality in the College.                                                                                 | 1   |     |    |  |
| - 1 |                                                                                                                                                | 520 |     |    |  |

Suggestions for Improvement:

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5.6. Gondalle

IQAC Coordinator Smt. Veeramma Gangasiri College for Women Kalaburagi - 585 102 Smt. Veeramma Gangarak Callege for Women Kalaburagi - 585702

Signature of the faculty







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Hyderabad Karnataka Education Society's

SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WONEN, KALABURAGI
Affiliated to Karnataka State Akkamahadevi Women's University Vijayanura
(Re-accredited by NAAC with 'A' Grade 3" Atle

~~~ 2019-2020 ~~~

## Feedback from Faculty

| Name of the Facultysmi-Shivaleda. Bomman                           | Experienceo        |
|--|--------------------|
| Department Psychology  |                    |
| Note: Your responses will be kept confidential and used only for t | he stated purpose. |

Strongly Disagree Agree Strongly SI. Disagree **Particulars** Agree No. CURRICULUM DESIGN AND DEVELOPMENT Board of studies is taking care to ensure the current and relevance of the programme offering. Employability is given weightage in curriculum design and development. I have given enough freedom to contribute my ideas on curriculum design and development. (Note: To be answered by BOS Members) The system followed by the University for the design and development of Curriculum is effective. The curriculum has been updated from time to time. TEACHING, LEARNING, EVALUATION AND RESEARCH The admission process adopted by the college is 1 effective. Student centred learning resources are available in the college. The faculty is updating their knowledge and skills. The classes are conducted as per schedule. College Library is a major source of information. The procedure followed for acquiring new books and Journals ensures right titles and journals in the Library. Teaching aid Total Control of ficient and up Smt. Veeramma Gangasiri College for Women to date. llege for Women

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Suggestions for Improvement:

Smt. Vec: Ingasin

College .... - onlen Kalaburagi - 585 102

IOAC Coordinator

Signature of the faculty





SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN

Affiliated to Karnataka State Akkamahadevi Women's University

(Re-accredited by NAAC with 'A' Grade 3rd Cyc

Internal Quality Assurance Cell (16

~~~ 2019-2020 ~~~

# **Feedback from Faculty**

| iam         | e of the Faculty Y. N. Kaishdar                                                                                                      | E                 | xperien   | ce                                       | nga-,                |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------|------------------------------------------|----------------------|
|             | Department Elulianitis                                                                                                               |                   |           |                                          |                      |
| ote         | : Your responses will be kept confidential and used only                                                                             | for the sta       | ted pur   | oose.                                    |                      |
| SI.<br>No.  | Particulars                                                                                                                          | Strongly<br>Agree | Agree     | Disagree                                 | Strongly<br>Disagree |
|             | CURRICULUM DESIGN AND DE                                                                                                             | VELOPMEN          | IT        |                                          |                      |
| 1           | Board of studies is taking care to ensure the current<br>and relevance of the programme offering.                                    | 7 1722            | ~         |                                          |                      |
| 2           | Employability is given weightage in curriculum design<br>and development.                                                            |                   | _         |                                          |                      |
| 3           | I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members) | elina-            | V         |                                          |                      |
| 4           | The system followed by the University for the design and development of Curriculum is effective.                                     |                   | /         |                                          |                      |
| 5           | The curriculum has been updated from time to time.                                                                                   |                   |           |                                          |                      |
|             | TEACHING, LEARNING, EVALUATION                                                                                                       | AND RES           | EARCH     |                                          |                      |
| 1           | The admission process adopted by the college is effective.                                                                           |                   | /         |                                          |                      |
| 2           | Student centred learning resources are available in the college.                                                                     |                   | ~         | 15/                                      |                      |
| 3           | The faculty is updating their knowledge and skills.                                                                                  | 7                 | ~         |                                          |                      |
| 4           | The classes are conducted as per schedule.                                                                                           | ~                 | -         |                                          |                      |
| 5.75<br>006 | College Library is a major source of information.                                                                                    |                   | 1         |                                          |                      |
| 690         | The procedure followed for acquiring new books and Journals ensures right titles and journals in the Library.                        |                   | /         | N P III                                  | 7                    |
| 7           | to date. IOAC Coordinator Smt. Veeramma Gangasiri                                                                                    | tuesta            | H March 1 | RINGII                                   | Sangasin             |
|             | College for Women Kalaburagi • 585 102                                                                                               | 4.                | 3.8       | <del>bilege (ct W</del><br>alaburagi - 5 | 85 102               |

| 8  | Teachers are encouraged to carry out research.                                                                                                 |    | /  |       |   |
|----|------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-------|---|
| 9  | Teachers are encouraged to organize seminars/                                                                                                  |    | /  | ati A |   |
|    | workshops/symposia/conference.                                                                                                                 |    |    |       |   |
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.                                                          |    |    |       |   |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. |    | /  |       | r |
| 12 | The Examination system followed by the University and College is effective.                                                                    |    | /_ |       |   |
| 13 | The evaluation system followed by the University and College is effective.                                                                     |    |    |       |   |
|    | INFRASTRUCTURE                                                                                                                                 |    |    |       |   |
| 1  | The class rooms and furniture available are adequate.                                                                                          | 5  | /  |       |   |
| 2  | The labs are adequately equipped (wherever applicable)                                                                                         | 1  | ٠. |       |   |
| 3  | The Infrastructure available in the department optimally used.                                                                                 |    | /  |       |   |
| 4  | Safe drinking water is available.                                                                                                              |    | /  |       |   |
|    | GOVERNANCE                                                                                                                                     |    |    |       |   |
| 1  | The administration is sincerely putting efforts for the development of the college.                                                            |    | /  |       |   |
| 2  | The administration is accessible.                                                                                                              |    | /  |       |   |
| 3  | The faculty is given freedom to express their opinion.                                                                                         |    |    |       |   |
| 4  | The IQAC is working well for promoting quality in the College.                                                                                 | *5 | 1  |       |   |
|    | 14/21/17/20                                                                                                                                    |    |    |       |   |

Suggestions for Improvement:

PRINCIPAL
Smt. Veeramma Gangasin
College for Women
Kalaburagi - 585 102

514. Gountalle IQAC Coordinator Smt. Veeramme Gangasin College for women Kalaburagi - 585 102

Signature of the faculty





## Hyderabad Karnataka Education Society's SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN, KALABURAGI

Affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura (Re-accredited by NAAC with 'A' Grade 3rd Cycle)

Internal Quality Assurance Cell (IQAC)
~~~ 2019-2020 ~~~

# **Feedback from Faculty**

| Name of the Faculty | Dr.M. | ohanraj. | N. Pattar | _Experience_ | 10 Stern        |
|---------------------|-------|----------|-----------|--------------|-----------------|
| Depart              | ment  | PHYS     | ICS       |              | and the leading |

Note: Your responses will be kept confidential and used only for the stated purpose.

| SI. | Particulars  | Strongly<br>Agree | Agree  | Disagree               | Strongly<br>Disagree |
|-----|--|-------------------|--------|------------------------|----------------------|
| No. | CURRICULUM DESIGN AND DE   |                   | IT     | 10                     |                      |
| 1   | Board of studies is taking care to ensure the current and relevance of the programme offering.                                       |                   | /      |                        |                      |
| 2   | Employability is given weightage in curriculum design<br>and development.  |                   | /      |                        |                      |
| 3   | I have given enough freedom to contribute my ideas<br>on curriculum design and development.<br>(Note: To be answered by BOS Members) |                   |        |                        |                      |
| 4   | The system followed by the University for the design and development of Curriculum is effective.                                     |                   | 1      |                        |                      |
| 5   | The curriculum has been updated from time to time.   |                   | /      |                        |                      |
|     | TEACHING, LEARNING, EVALUATIO  | N AND RES         | SEARCH |                        |                      |
| 1   | The admission process adopted by the college is effective.   | /                 |        |                        |                      |
| 2   | Student centred learning resources are available in the college.   |                   | /      |                        |                      |
| 3   | The faculty is updating their knowledge and skills.  | V                 |        |                        |                      |
| 4   | The classes are conducted as per schedule.   | /                 |        |                        |                      |
| 5   | College Library is a major source of information.  | ~                 | 6      |                        |                      |
| 6   | The procedure followed for acquiring new books and Journals' ensures right titles and journals in the Library.                       | 1 5               | 5      | i ohn                  | 8 ,                  |
| 7   | to date. IOAC Coordinator  |                   | Sml    | VI seemmi              | PAL<br>Gangasiri     |
|     | College for Women  Kalaburagi - 585 102  | 16.               | Smi    | College for Kalaburagi | wighten              |

|    | L.   | / |     |    |   |
|----|--|---|-----|----|---|
| 8  | Teachers are encouraged to carry out research.   | V |     |    | - |
| 9  | workshops/symposia/conference.   | / | L., |    | _ |
| 10 | Teachers are encouraged to participate in seminars/<br>workshops/symposia/conference.  |   | /   |    |   |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme / MoU. |   | /   |    |   |
| 12 | The Examination system followed by the University<br>and College is effective.   |   | /   |    |   |
| 13 | The evaluation system followed by the University and College is effective.   |   | /   |    |   |
|    | INFRASTRUCTURE   |   |     |    |   |
| 1  | The class rooms and furniture available are adequate.  |   | /   | Ø. |   |
| 2  | The labs are adequately equipped (wherever applicable)   |   | /   |    |   |
| 3  | The Infrastructure available in the department optimally used.   |   | /   |    |   |
| 4  | Safe drinking water is available.  |   | 1   |    |   |
|    | GOVERNANCE   |   |     |    |   |
| 1  | The administration is sincerely putting efforts for the development of the college.  | / |     | ,  |   |
| 2  | The administration is accessible.  |   |     | 65 |   |
| 3  | The faculty is given freedom to express their opinion.   |   | /   |    |   |
| 4  | The IQAC is working well for promoting quality in the College.   |   | /   |    |   |
|    | The files in Office are processed on time.   |   | ./  |    | 1 |

= . G. Gountalle Sml. Veeramm. Sml. Veeramm. Sml. Veeramm. Smen. College for V. Smen. Kalaburagi. 585 102 Hasiri

Signature of the faculty



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#### Hyderabad Karnataka Education Society's

#### SMT. VEERAMMA GANGASIRI DEGREE COLLEGE FOR WOMEN, KALABURAGI

Affiliated to Karnataka State Akkamahadevi Women's University, Vljayapura

(Re-accredited by NAAC with 'A' Grade 3rd Cycle) Internal Quality Assurance Cell (IQAC)

~~~ 2019-20 ~~~

## Feedback from Faculty

| SI.<br>No. | Particulars                                                                                                                           | Strongly<br>Agree | Agree  | Disagree | Strongly |
|------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------|----------|----------|
|            | CURRICULUM DESIGN AND                                                                                                                 | DEVELOPA          | MENT   |          |          |
| 1          | Board of studies is taking care to ensure the<br>current and relevance of the programme<br>offering.                                  | 23                | 30     | 01       |          |
| 2          | Employability is given weightage in<br>curriculum design and development.                                                             | 18                | 36     | •        |          |
| 3          | I have given enough freedom to contribute<br>my ideas on curriculum design and<br>development.  (Note: To be answered by BOS Members) | 36                | 15     | 03       | *        |
| 4          | The system followed by the University for the design and development of Curriculum is effective.                                      | 28                | 26     | 100      | •        |
| 5          | The curriculum has been updated from time to time.                                                                                    | 35                | 19     | •        |          |
|            | TEACHING, LEARNING, EVALUATI                                                                                                          | ON AND R          | ESEARC | н        |          |
| 1          | The admission process adopted by the college is effective.                                                                            | 37                | 17     |          |          |

6mt. Vearamma Gengesiri College for Women Keleburegi - 585 102

| 2  | Student centred learning resources are available in the college.                                                                              | 27 | 27 |      | 2   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------|----|----|------|-----|
| 3  | The faculty is updating their knowledge and skills.                                                                                           | 33 | 21 |      | 2   |
| 4  | The classes are conducted as per schedule.                                                                                                    | 47 | 07 |      |     |
| 5  | College Library is a major source of information.                                                                                             | 30 | 24 | +    |     |
| 6  | The procedure followed for acquiring new books and Journals ensures right titles and journals in the Library.                                 | 22 | 31 | 01   | 7.* |
| 7  | Teaching aids in the department are sufficient and up to date.                                                                                | 23 | 31 | - 35 | 3.5 |
| 8  | Teachers are encouraged to carry out research.                                                                                                | 34 | 18 | 02   | •   |
| 9  | Teachers are encouraged to organize seminars/ workshops/symposia/conference.                                                                  | 38 | 16 | 2.45 |     |
| 10 | Teachers are encouraged to participate in seminars/ workshops/symposia/conference.                                                            | 43 | 10 | 01   |     |
| 11 | Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme/ MoU. | 33 | 19 | 02   | •   |
| 12 | The Examination system followed by the<br>University and College is effective.                                                                | 36 | 18 |      |     |
| 13 | The evaluation system followed by the<br>University and College is effective.                                                                 | 25 | 28 | 01   | - 2 |
|    | INFRASTRUCTUR                                                                                                                                 | E  |    |      |     |
| 1  | The class rooms and furniture available are adequate.                                                                                         | 19 | 32 | 03   | •   |

IOAC Coordinator Sat. Variation Geogram Cologa for Victoria Kaledyskyl : 525 102

PRINCIPAL 8mt. Veeramma Gangasiri College for Women Kalaburagi - 585 102

| 2 | The labs are adequately equipped (wherever applicable)                              | 24 | 29 | 01 |   |
|---|-------------------------------------------------------------------------------------|----|----|----|---|
| 3 | The infrastructure available in the department optimally used.                      | 24 | 28 | 02 | - |
| 4 | Safe drinking water is available.                                                   | 35 | 19 |    |   |
|   | GOVERNANCE                                                                          |    |    |    |   |
| 1 | The administration is sincerely putting efforts for the development of the college. | 33 | 21 |    | - |
| 2 | The administration is accessible.                                                   | 26 | 27 | 01 |   |
| 3 | The faculty is given freedom to express their opinion.                              | 31 | 22 | 01 | - |
| 4 | The IQAC is working well for promoting quality in the College.                      | 41 | 12 | 01 | 2 |
| 5 | The files in Office are processed on time.                                          | 36 | 17 | 01 |   |

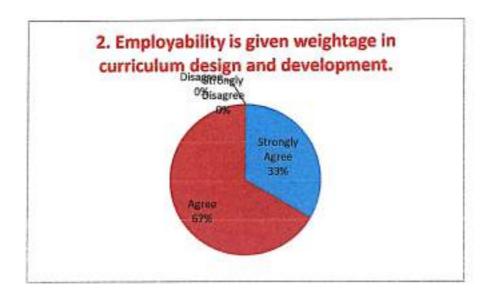
S.G. Gourdolf.

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College for Vernon
Kalabasesi - 585 102

PRINCIPAL BMIL Venramma Gengasini Collego for Women Kallaburagi - 585 162

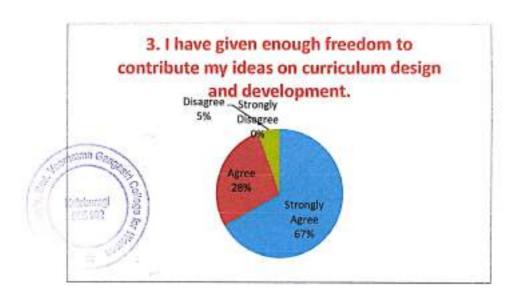
#### CURRICULUM DESIGN AND DEVELOPMENT

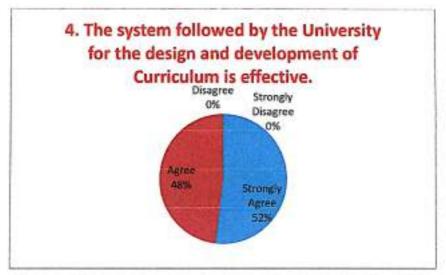


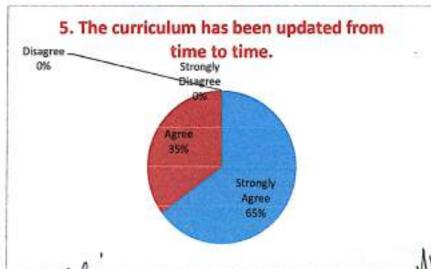


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PRINCIPAL
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College for Women
Kalaburagi - 585 102



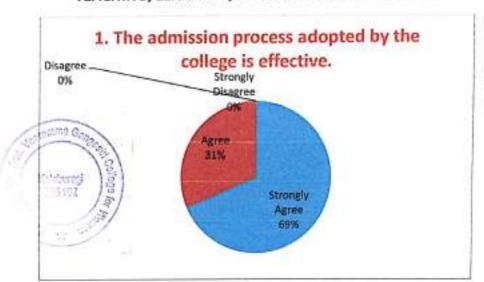


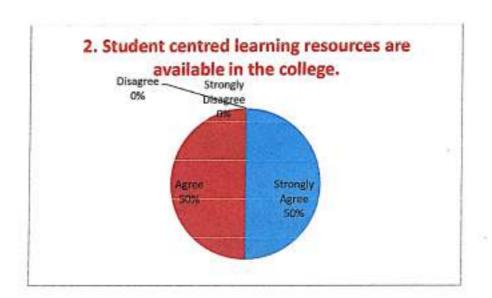


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### TEACHING, LEARNING, EVALUATION AND RESEARCH

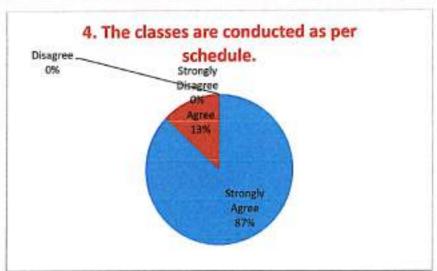


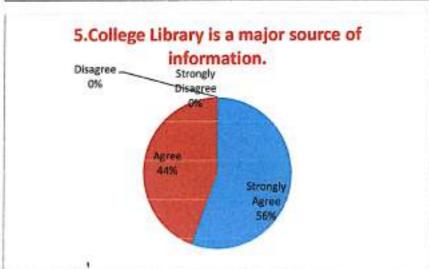


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College for Visionen
Kalaburagi - 525 102

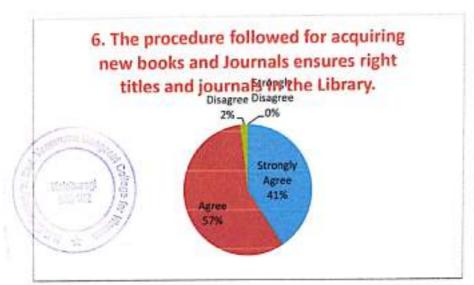


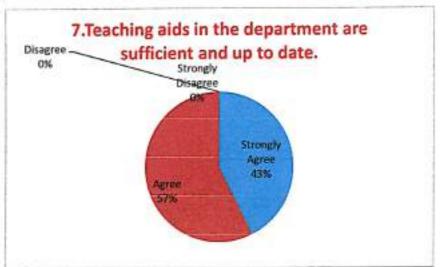


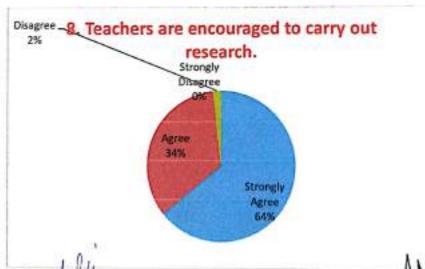


5.4. Gondalle

IOAG Convilinator Sait Verse en Gargani Cologs in Vitaera Kalabirgi - 636 182 PRINCIPAL Smt. Veeramma Gangastri College for Women Kalaburagi - 585 102

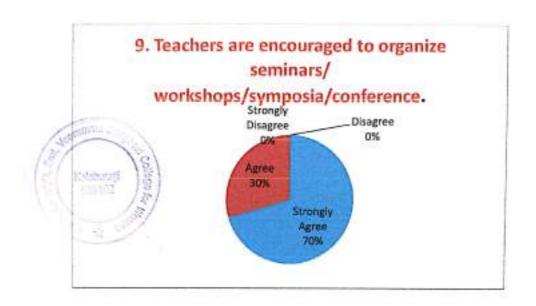


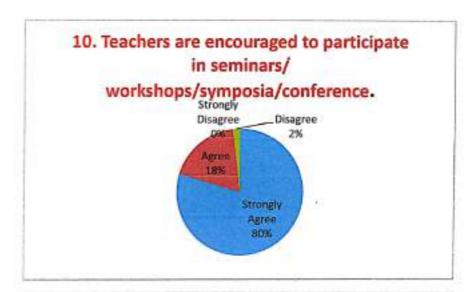




5.4. Gondalle

IOAC Coordinator Smt. Veetsams Gangesh College for Woman Kalebwagi - 585 102 PRINCIPAL Smt. Vecramma Gangasiri College for Women Kalaburagi - 585 102



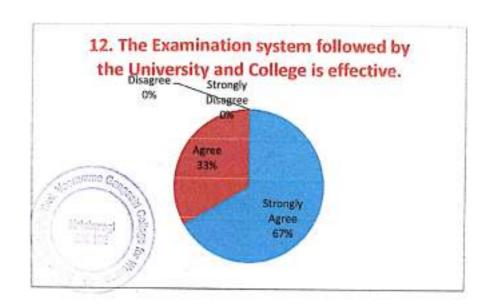


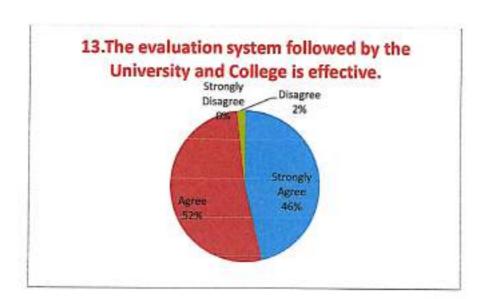
11. Teachers are encouraged to take up consultancy service / extension activities / teacher exchange programme / student exchange programme/ MoU. Disagree Disagree

35% Strongly Agree 61%

5.4. Gondall Smt. Veeral one Chargesiri College for Women Kelaburagi - 585 102

PRINCIPAL Smt. Veeraning Gangaski College for Women Kalaburagi - 505 102

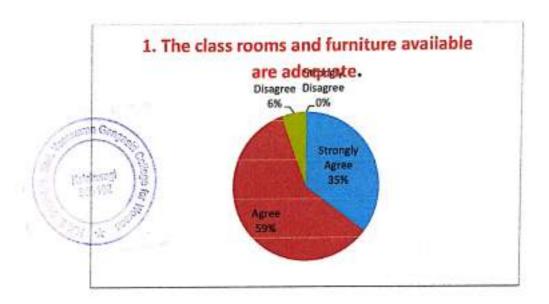


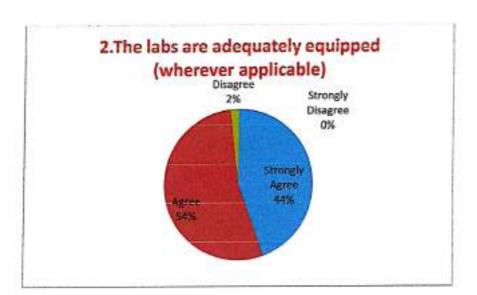


S.G. Gowdalds IOAC Convolution Smt. Veeranna Gangesin College for Waman Kelaburagi - 585 102

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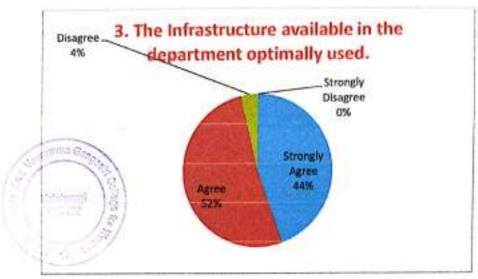
#### **INFRASTRUCTURE**

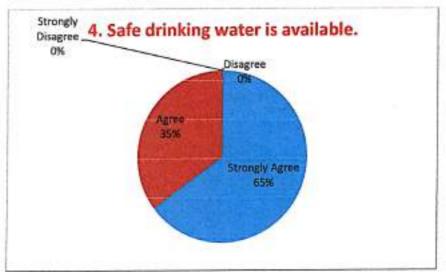




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PRINCIPAL Sml. Veeramma Gangasiri College for Women Kalaburagi - 585 102

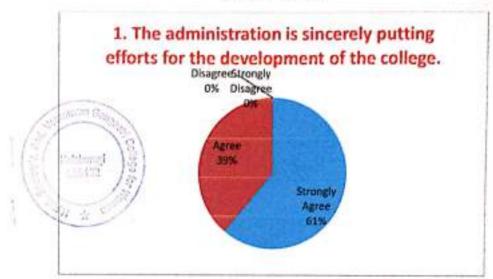


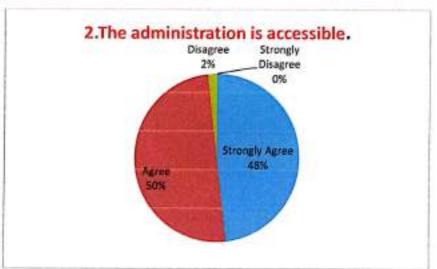


5-4-4 ourballi 10AC Goordinator Smt. Vesramma Gangasin College for Women Kalaburagi - 585 102

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College for Vecmen
Kalabutagi - 565 102

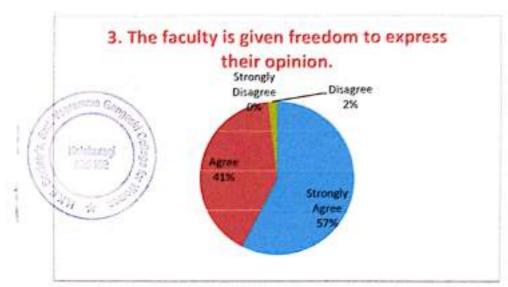
### GOVERNANCE

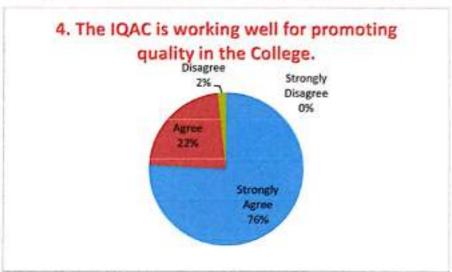


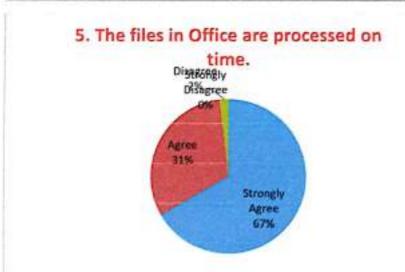


5.4. Gondalli IOAC Coordinator Smt. Vestamma Gengesin Gelege for Westen Kelaburogi - 505 102

PRINCIPAL Smt. Veeremma Gangasiri College for Women Kalaburagi - 585 102







IOAC Coordinator Smt. Vearamma Gargani Cotlega for Woman Kalaburagi - 535 102

PRINCIPAL Smt. Veeramma Gangasin College for Women Kalaburagi - 585 102